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A Textbook of Pedology : Concepts and Applications By: Sehgal, J. Material type: Book Publisher: Ludhiana Kalyani Publishers 2018
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01. Soil Pedological and Edaphological concepts

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One common method is to introduce new notions or concepts from concrete experience and problems. In doing so the teacher hopes to connect the abstract notions to concrete images and representations. Although sensible, this approach forgets a duality common to every mathematical notion; what Régine Douady calls the “ tool-object dialectic ” (R. Douady, 1984).

What Is Mathematics Pedagogy?

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